Proposed Budget - Draft 1

Bemus Point Central School District Board of Education Meeting February 12, 2024



Bemus Point Budget Process



- Review current budget
- Estimate revenues
- Estimate expenses
- Plan for next year's staffing and programming
- Consider long-term plan for EV transition
- Create a balanced budget

Knowns and Unknowns



Revenue:

- Executive Budget Proposal - Known
- Tax Levy Limit TBD
- District Reserves TBD
- Appropriated Fund Balance - TBD

Expenditures:

- Salaries and Benefits Instructional Staff TBD
- Equipment, Materials and Supplies - TBD
- Contractual Expenses and BOCES - TBD
- Debt Service, Interfund
 Transfers TBD

Proposed Budget Revenue



Executive Budget Proposal



Estimated Aids	2023-24	2024-25
Foundation Aid	\$3,843,363	\$3,991,505
Services Aid	51,869	50,770
Universal Pre-K	175,500	175,500
Public/Private Excess Cost Aid	173,781	118,667
Building Aid	1,248,199	1,211,155
Transportation Aid	507,878	611,666
BOCES Aid	459,230	361,297
Total Aid:	\$6,459,820	\$6,520,560
	Difference:	\$60,740

Tax Levy Limit Tax Cap



- The tax levy limit is the highest allowable tax limit a school district can propose for its annual budget. It is not a 2% tax cap.
- New York State has determined the allowable levy growth factor to be used in calculation of the 2023-24 tax cap to be 2.0%.
- The District's current maximum tax levy percent increase is 4.2%.

Tax Cap Calculation Formula

Current Year Tax Levy	\$9,481,126
Times: Tax Base Growth Factor	1.0051
Equals: Adjusted Current Year Levy	9,529,480
Plus: Base Year PILOT	358
Less: Capital Expenditures (2023-24)	582,336
Equals: Adjusted Current Year Levy	8,947,502
Times: Allowable Levy Growth (CPI or 2% max)	1.020000
Equals: Tax Levy Limit	9,126,452
Less: Budget Year PILOT Receivables	2,418
Add: Capital Expenditures (2024-25)	753,100
Pension Expenditure Exclusion	2,179
Maximum Levy Including Exemptions	\$9,879,314
Tax Levy Increase: \$398,18	8 4.20%

Tax Levy History

YEAR	TAX LEVY LIMIT %	APPROVED TAX CAP %
2012-13	1.47	4.50
2013-14	5.11	5.11
2014-15	2.01	2.01
2015-16	2.20	2.20
2016-17	3.23	3.23
2017-18	2.35	2.35
2018-19	1.21	1.21
2019-20	3.23	0
2020-21	2.72	2.25
2021-22	1.09	1.09
2022-23	2.89	2.89
2023-24	1.76	1.76
2024-25	4.20	TBD
TAX LEVY LIMIT 3 YEAR AVERAGE:		2.95
APPROVED TAX LEVY AVERAGE SINCE INCEPTION:		2.38

District Reserves



District Reserve Plan

- Workers Compensation Reserve
- Unemployment Reserve
- Insurance Reserve
- Employee Benefit Accrued Liability Reserve Fund
- Retirement Contribution
 Fund (ERS)
- Retirement Contribution Sub Fund (TRS)
- Capital Improvement Reserve

Use of District Reserves



RESERVE	2023 - 24	2024 - 25
Retirement Contribution Reserve Fund - ERS	\$30,000	\$50,000
Retirement Contribution Reserve Fund - TRS	-	50,000
Unemployment Reserve	5,000	-
Workers Compensation Reserve	52,000	41,300
TOTAL:	\$87,000	\$141,300

Budget Revenue Summary



Revenue Sources	Total	Percentage of Proposed Budget Revenue
State Aid (proposed)	\$6,521,127	38%
Tax Levy	9,879,314	57%
Federal Aid (Medicare reimbursement)	60,000	0%
Local Sources (PILOTs, interest, non-resident tuition, sale of		
equipment, interfund transfers)	263,048	2%
Reserves	141,300	1%
Appropriated Fund Balance	400,000	2%
TOTAL:	\$17,264,798	100%

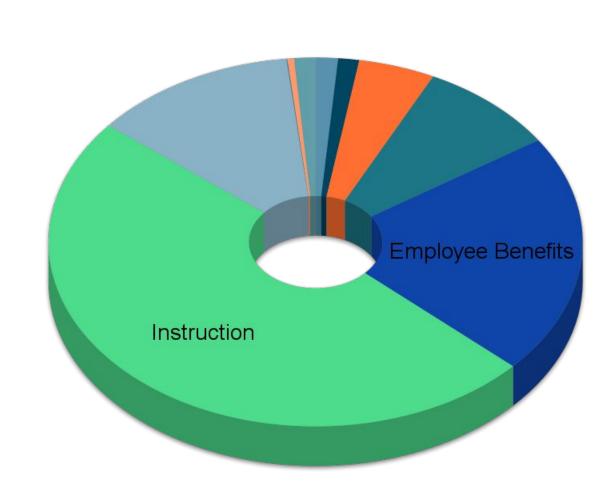
Proposed Budget Expenditures



2023-24 Expenditure Allocation



- Special Items
- Central Administration
- Transportation
- Central Services
- Employee Benefits
- Instruction
- Debt Service
- Board of Education
- Legal/Personnel
- Finance





Salaries and Benefits

- Bemus Point Faculty Association – TBD
- Confidential Employees -TBD
- Support Staff under contract
- Administrators under contract
- Support Staff Supervisors under contract



Salaries and Benefits

- Health insurance projection
 - 1.5% medical, 0% dental, 0% vision
- ERS Contribution Rate -15.2%
- TRS Contribution Rate 10.02%

BOCES projection

Current year expenditures -\$1,697,120



Debt Service Projection

 Municipal Solutions recommendations

Capital Outlay Project

\$100,000 (keep aid consistent)

Transportation Replacement Cycle

- Plan to replace two 66 seat diesel buses
 (2013 and 2014 models)
- \$380,000 Proposition



EV Transition Plan

- 2027 deadline to purchase diesel vehicles
- 2035 deadline to transition bus fleet

- National Grid FleetAssessment Report Sept.2022
- Cornice Technology EV Bus Fleet Energy Usage Profile -March 2024
- Bemus Point Transition to EV Long-Term Plan



Proposed New Staff

Cleaner (retiree replacement)

Elementary ELA and Math Curriculum materials and supplies

Student Programming

- Out of District Placements
- Career and Technical Education

Budget Expenditures Summary

	2023-24	2024-25	Difference	% Change
General Support	\$2,133,399	\$2,189,000	\$55,601	2.6%
Instruction	8,178,500	8,657,675	479,175	5.9%
Pupil Transportation	772,850	752,300	(20,550)	(2.7%)
Employee Benefits	3,507,921	3,604,236	96,315	2.7%
Debt Service	1,942,925	1,985,548	42,623	2.2%
Interfund Transfers	113,000	113,000	-	-
TOTAL:	\$16,648,595	\$17,301,759	\$653,164	3.9%

Budget Summary - Draft #1



Totals	
Proposed Revenue:	\$17,264,789
Proposed Expenditures:	\$17,301,759
Budget Gap:	\$36,970

Next Steps



- Finalize all anticipated expenditures in 2024-25 budget
- Create final recommendations for staffing and programming
- Create final recommendations for Tax Levy Limit and appropriated fund balance
- March 11 Board of Education meeting
 - Budget Draft #2

District Goals Review

Board of Education Regular Meeting February 12, 2024







We will integrate life skills, rigorous learning, and innovative teaching methods into our instructional practices by providing relevant, real-world experiences that will prepare our students for any future.

Financial literacy?

Civic awareness?



Soft Skill Development

We will develop the tools to effectively communicate with others and confidently interact in our global environment.

Service learning?



Human Technology Balance

We will deliver quality academics, weaving human connections with state-of-the-art technology.

Promote integrity?



Social Emotional Supports

We will cultivate and engage in positive relationships that foster student growth and build strong communities.

Sense of belonging with school, community, and region?

